



South Carolina Autism Society

Together We Can Solve The Puzzle

Project KAIT (Key Autism Indicator Training) A Grant Project funded by The South Carolina Developmental Disabilities Council

The Key Autism Indicators and Training (KAIT) project will develop the capacity of staff to create model programs based on eight key autism indicators that reflect quality programming and best practices. The key areas include: collaboration, inclusive practices, environment, curriculum/instruction, communication, behavior, social development, and transition. Each year of the grant, project staff will collaborate with 3-5 selected teams and offer hands-on training, technical assistance, and consultation. The ultimate aim is to improve outcomes for individuals with autism spectrum disorders and develop statewide capacity to provide high quality programs and supports. The grant pays for the expense of experts in the field of autism in the indicator area to provide training to building level teams comprised of district/school staff and parents. The District must assign a Project training liaison (Autism Specialist) to conduct fidelity checks and offer on-site support. Building level teams develop action plans for their schools around each focus area.

2009-2010 Application Instructions

Applications will be reviewed in the order of submission and pilot sites may be selected prior to submission deadline of September 15, 2009.

**Project Manager, Tim Conroy
Key Autism Indicator Training
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South Carolina Autism Society
806 12th Street
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Applications can also be submitted by fax to: 803-750-8121

**For more information about Project KAIT,
contact Tim Conroy at 803-750-6988 extension 101.**

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Project KAIT (Key Autism Indicator Training) Commitments

Project	District	Schools
<p>Project Manager provides information about the grant to pilot sites.</p> <p>Project Manger will facilitate the completion of the required recertification course application process and coordinate prerequisite training activities.</p>	<p>Identify school(s) to participate in the project.</p> <p>Identify Project KAIT District Liaison (Autism Specialist) to support project team(s). Project KAIT District Liaison completes 3-4 hour training/orientation. Provide access to schools.</p>	<p>Identify a BLT (building level team) consisting of at least an: administrator or designee, special education teacher, general education teacher, related service provider, speech language pathologist, paraprofessional, and parent to participate in project activities.</p> <p>BLT members and KAIT Liaison complete perquisite training activity. (on-line modules)</p>
<p>Experts will provide trainings focused on key areas of the Louisiana Autism Quality Indicators: Environment, Communication, Curriculum & Instruction, Collaboration, Inclusive Practices, Behavior, Social Interaction, and Transition. (7-8 trainings per year)</p>	<p>The District will provide administrative and fiscal support for team members to attend all trainings (7-8-part series) including travel, accommodations and meals. Whenever possible, trainings will be held in mutually agreed upon time and location.</p>	<p>BLT members must commit to attend all KAIT Team Trainings.</p>
<p>Facilitate development of targeted school-based action plans focused on implementation of evidence-based practices after each KAIT Team Training.</p>	<p>District liaison (Autism Specialist) assists in development of school action plan and ensures action plan is submitted in accordance to time frame.</p>	<p>BLT collaborates to develop an action plan and submit the action plan to project facilitator within 15 days of the completion of training.</p>
<p>The project manager will work with the Project KAIT District Liaison (Autism Specialist) to provide technical assistance (TA) to each Building Level Team. The purpose of TA is to assist teams in completing their action plans and instruct them in the collection of data.</p>	<p>District provides necessary resources to assist school in implementation of evidenced-based practices.</p>	<p>BLT collaborates to implement their action plan. Teachers and other team members allow KAIT Liaison to conduct observations. BLT reviews TA Summaries provided by KAIT Liaison. BLT collects data regarding implementation of EBP.</p>
<p>Project manager supports KAIT District Liaison use of Louisiana Autism Quality Indicators (LAQI) to evaluate progress towards implementation of EBP at least twice each year.</p>	<p>Project KAIT District Liaison uses Louisiana Autism Quality Indicators (LAQI) tool to evaluate progress towards implementation of EBP at least twice each year.</p>	<p>BLT conducts a self-assessment using targeted areas at least twice a year.</p>
<p>Project manager assists BLTs to hold team meetings to review data and discuss progress and challenges.</p>	<p>Project KAIT District Liaison participates in team meetings at each site at least quarterly and conducts fidelity check visits during the year.</p>	<p>BLT participates in team meetings and provides data on action plan implementation for review.</p>
<p>Project provides mid-year and year end report on district progress and supports KAIT District Liaison in the development and refinement of action plan for next school year.</p>	<p>District participates in summative evaluations of the project at least once per year. District Liaison support BLT in reviewing data, evaluating progress, and writing action plans for the next school year.</p>	<p>BLT participates in summative evaluations of the project at least once per year.</p>

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All building level teams (BLT) members should work at the same school. The suggested building level team membership include special education teacher(s), general education teacher(s), school administrator, speech language pathologist(s), instructional assistant(s), related service provider(s), parent(s) (**required member**), and the Project KAIT District Liaison (**required member**).

Name	Position	Email/Phone
	<i>Project KAIT District Liaison (Required)</i>	
	<i>Parent (Required)</i>	

**Project KAIT (Key Autism Indicator Training)
School Application Page**

School: _____

School representative/ Title: _____

Please answer the following items. Attach one page if necessary.

1. Briefly describe how the administration will provide support to their school team. How flexible can your building level team be with training times and dates? Would your team consider receiving training on a Friday afternoon or on a Saturday?

2. What autism or related training or programs are currently in place at your school? How are families involved?

3. Have the principal and teachers reviewed the project commitments and are they confident they can fully participate in all project activities? Describe any concerns.

**Project KAIT (*Key Autism Indicator Training*)
Selection Process 2009-2010 School Year**

Important Dates	Steps in the Application Process
8/15/09	Application information will be posted on South Carolina Autism Society's website: www.scautism.org on August 15, 2009.
Applications will be reviewed and accepted by the project manager.	<p align="center">Application</p> <p>Only 3-5 pilot sites will be selected. Building level teams must reflect the suggested team composition. The Project KAIT Liaison should have substantial and relevant experience in autism. A priority will be given to sites that indicate a high degree of flexibility with training availability and the commitment to ensure that all team members complete the training sequence.</p>
9/15/09	<p align="center">Application Status and Deadline</p> <p>Districts not selected will be eligible to apply again in the 2010-2011 school year. Application deadline is 9/15/09.</p>